

Montana Common Core Standards Correlation to Information Literacy-Library Media Standards

This document presents a suggested correlation of the Montana Common Core Standards (MCCS) for English Language Arts College and Career Readiness Anchor Standards for Reading, Writing, Speaking and Listening, and the MCCS Mathematical Practices with the Information Literacy-Library Media Standards. This document is meant to be used with the Library-Information Literacy Curriculum Guide to develop context and content area connections with the MCCS.

College and Career Readiness Anchor Standards

The K–12 English Language Arts Standards define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

The charts below indicate a general correlation of skill and concept between the three sets of standards. As grade level or subject area teachers develop learning objectives and tasks, this alignment document can help to define and assess the information and research skills that students practice in Reading, Writing, Speaking and Listening, and through the Mathematical Practices.

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Information Literacy- Library Media Standard	College and Career Readiness Anchor Standards for Reading, Writing, Speaking and Listening	Mathematical Practices	2
<p>Standard 1: Students will identify the task and determine the resources needed.</p>	<p><u>College and Career Readiness Anchor Standards for Writing</u> Research to Build and Present Knowledge</p> <ul style="list-style-type: none"> 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism <p><u>College and Career Readiness Anchor Standards for Speaking and Listening</u> Comprehension and Collaboration</p> <ul style="list-style-type: none"> 1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. 3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. 	<p><u>Mathematical Practices</u></p> <ul style="list-style-type: none"> 1. Makes sense of problems and persevere in solving them. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 	

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<p>Standard 2: Students will locate sources, use information and present findings.</p>	<p><u>College and Career Readiness Anchor Standards for Reading</u></p> <p>Key Ideas and Details</p> <ol style="list-style-type: none"> 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <p>Craft and Structure</p> <ol style="list-style-type: none"> 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. <p>Integration of Knowledge and Ideas</p> <ol style="list-style-type: none"> 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.* 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. 9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <p><u>College and Career Readiness Anchor Standards for Writing</u></p> <p>Text Types and Purposes</p> <ol style="list-style-type: none"> 1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. 3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <p>Production and Distribution of Writing</p> <ol style="list-style-type: none"> 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <p>Research to Build and Present Knowledge</p> <ol style="list-style-type: none"> 9. Draw evidence from literary or informational texts to support analysis, reflection, and research. 	<p><u>Mathematical Practices</u></p> <ol style="list-style-type: none"> 1. Makes sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 5. Use appropriate tools strategically. 6. Attend to precision. 	

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Information Literacy- Library Media Standard	College and Career Readiness Anchor Standards for Reading, Writing, Speaking and Listening	Mathematical Practices	4
Standard 2 (continued)	<p>Range of Writing</p> <p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p> <p><u>College and Career Readiness Anchor Standards for Speaking and Listening</u></p> <p>Comprehension and Collaboration</p> <ol style="list-style-type: none"> 1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. <p>Presentation of Knowledge and Ideas</p> <ol style="list-style-type: none"> 4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. 5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. 6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. 		

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Standard 3: Students will evaluate the product and learning process.	<p><u>College and Career Readiness Anchor Standards for Writing</u></p> <p>Production and Distribution of Writing</p> <p>5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>Range of Writing</p> <p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p> <p><u>College and Career Readiness Anchor Standards for Speaking and Listening</u></p> <p>Comprehension and Collaboration</p> <p>3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p><u>Mathematical Practices</u></p> <p>1. Makes sense of problems and persevere in solving them.</p> <p>8. Look for and express regularity in repeated reasoning.</p>

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Standard 4: Students will use information safely, ethically and legally.	<p><u>College and Career Readiness Anchor Standards for Writing</u></p> <p>Text Types and Purposes</p> <ol style="list-style-type: none"> 1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. 3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. <p>Production and Distribution of Writing</p> <ol style="list-style-type: none"> 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. <p>Research to Build and Present Knowledge</p> <ol style="list-style-type: none"> 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism <p>Research to Build and Present Knowledge</p> <ol style="list-style-type: none"> 9. Draw evidence from literary or informational texts to support analysis, reflection, and research. 	<p><u>Mathematical Practices</u></p> <ol style="list-style-type: none"> 1. Makes sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics 5. Use appropriate tools strategically. 6. Attend to precision.

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Information Literacy- Library Media Standard	College and Career Readiness Anchor Standards for Reading, Writing, Speaking and Listening	Mathematical Practices
<p>Standard 5: Students will pursue personal interests through literature and other creative expressions.</p>	<p><u>College and Career Readiness Anchor Standards for Reading</u> Craft and Structure 6. Assess how point of view or purpose shapes the content and style of a text. Range of Reading and Level of Text Complexity 10. Read and comprehend complex literary and informational texts independently and proficiently.</p> <p><u>College and Career Readiness Anchor Standards for Writing</u> Text Types and Purposes 1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. 3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Production and Distribution of Writing 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Research to Build and Present Knowledge 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism 9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><u>College and Career Readiness Anchor Standards for Speaking and Listening</u> Comprehension and Collaboration 3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p><u>Montana Common Core Standards</u></p> <p>Mathematical Practices 1. Makes sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics 5. Use appropriate tools strategically. 6. Attend to precision.</p>